

## Shawco Vision

To improve the quality of life of individuals in developing communities within the Cape Metropolitan area.

## Shawco Mission

As an innovative student community service organisation our mission is:

To promote the involvement of students and other members of the UCT community in:

- Voluntary community service
- Experiential and community service learning
- Research that has a direct benefit to our partner communities in order to educate students for life.

To focus and build on community and individual strengths through the management of vibrant community centres and programmes in order to:

- Educate young people for life
- Increase access to basic health care
- Effect a transfer of skills, knowledge and capacity
- Provide access to opportunities previously out of reach
- Use strategic partnerships to assist people in developing communities to manage their own development

We do this to address inequality and promote responsible citizenship among our volunteers and partner communities in our African context.

## Board Members

Name	Portfolio
Dr Johann Graaff	Chairperson (Vice Chancellor's Representative)
Varkey George	SHAWCO Director
Prof. Leon Kritzingler	Honorary Treasurer
Prof R. Nhlapo	Deputy Vice Chancellor
Gareth Mannheimer	Health Student President
Kate Orkin	Education Student President
Darren Joseph	Head of Clinics
Amitraj Dass	Vice President Education and Finance
Steven Preston	RAG Chairperson
Justin Ma	SRC
Tristan Gorgens	Student Representative
Nolwazi Mashego	Student Representative
Nicolene Ramsunder	Student Representative
James Wilkinson	Student Representative
Justin Singh	Student Representative
Mieke Krynauw	Student Representative
Jonathan Parsonage	Student Representative
Monique Purdue	Student Representative
Antony Lindon	Student Representative (non voting)
Anwar Parker	SHAWCO Staff Association Chairperson
Andile Tembani	Community Representative
Lara Hoffenberg	Auxiliary Member
Janice McMillan	Auxiliary Member
Frank Molteno	Auxiliary Member
Kathryn Galt	Auxiliary Member

## Chairperson's Report

Looking back over this last year, there are three big things that have been happening at SHAWCO. Together they have been transforming the look of SHAWCO.

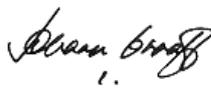
The first is the level and sophistication of operations in the education and tutoring sector. In the past, there were 8 student projects serving a number of different constituencies, like seniors, disabled children, tutoring, or vegetable gardens. Many of these operated in splendid isolation, often quite unaware of what was happening in other projects. From 2006 there has been a larger coherent plan which has pulled 15 projects together. The plan is to produce learners who have the ability

to enter tertiary education when they matriculate. With this goal in mind, the education sector has engaged the Schools Development Unit at UCT to aid in upgrading curricula, and produced a bound curriculum handbook. Those of you who have in the past hurriedly patched together lesson plans on the bus going out to Khayelitsha, will recognize the huge importance of this. In addition the project committees and their liaisons with the Steering Committee, have been substantially redesigned, and SHAWCO has recently re-instituted the post of a senior Operations Officer to coordinate and back up these activities.

The second big thing to happen to SHAWCO in 2006 was the approach from the GrandWest casino to set up a mobile Paediatric TB awareness & prevention facility with funding to the tune of R5 million over three years. You can appreciate the impact of this when you know that SHAWCO's total existing budget in 2006 was close to R5 million. We have expectedly been through the difficult moral question of whether to accept monies from a gambling concern. After thorough discussion among ourselves and with GrandWest we decided to go ahead for two reasons. First, there is no such thing as completely 'clean' money. All funding is compromised in some way or other. Second, GrandWest themselves are sharply aware of this moral dilemma and have gone to considerable lengths to counteract the scourge of gambling addiction.

The third big thing happening to SHAWCO is the growing involvement of overseas universities in our activities, aka SHAWCO International. The reasons for this are interesting. UCT students, following the South African academic calendar, virtually disappear over June and December vacation times. It makes huge sense then to bring in overseas students who are able and willing to pick up SHAWCO activities during these 'down' times. SHAWCO now works in close collaboration with the university's international office, IAPO. There are already in existence a number of SHAWCO initiatives running both shorter and longer term programmes for overseas students during UCT vacation periods.

These are all major changes in SHAWCO. But there is nothing that enlivens an organisation like change.



Dr Johann Graaff  
Chairperson of SHAWCO Board

## Director's Report

The Vision and Mission (V & M) of an organisation, particularly an NPO like SHAWCO, is something that would have been agreed, mulled over, referred to intermittently and written on documents like the constitution and annual reports.

The V & M are important to keep focus on the ideals and goals of our founders. However, to achieve these goals, there is a need for detailed plans - small steps clearly spelt out so that milestones on the road to the ideal can be identified, noted and celebrated.

The goals set for SHAWCO Education for 2006 were to align all projects with the aim to provide support in a concerted manner to the hundreds of learners who attend our centres, to commence on a process to have a clear curriculum and begin to document and evaluate the results of our activities.

By the end of 2006, the SMART (Student Mentored All Round Education) Programme was successfully aligned, the first draft of the curriculum was completed and a monitoring and evaluation process was well underway. Discussions also commenced on whether the learners could be better assisted if SHAWCO staff, professional educators and the student volunteers together plan and implement programmes that would provide better support for our learners and allow student volunteers to achieve their aims.

The Health Sector, fine-tuned over decades, kept providing basic health care to the six communities our mobile clinics visit. 2006 saw the addition of a seventh, specifically paediatric, clinic run in Imizamo Yethu - an informal settlement in Hout Bay. Come wind, rain or holiday, the

mobiles left at 6pm and sometimes returned as late as 1 am. About 6000 patients visited our clinics in 2006.

The Staff Sector enthusiastically continued to support the two student-led sectors and agreed, over and above taking a more active part in project planning and implementation, to look actively for opportunities to provide staff-led support to projects that benefit the communities we serve.

Internationally, SHAWCO continued to make many friends and has agreements with Emory and Arcadia in the USA and Oslo and Sheffield in Europe. There are many others who have expressed a strong desire to experience the SHAWCO magic. This is a sector that is exciting, holds much potential and will bring about many benefits to SHAWCO and the communities we serve.

SHAWCO strives to provide opportunities for all who engage with it to engage with passion. It gets us debating issues on regional, national and international development. It provides opportunities for us to engage with theory and practice - it allows all of us to grow. Every year we rejuvenate when new students come on board with new ideas and fresh passion. SHAWCO constantly goes through what I refer to as continuous innovation.

In the words of one of our well wishers, "SHAWCO used to go around begging; now everyone wants to be part of SHAWCO". These kinds of observations increase our determination and commitment to strive for greater heights and continuously innovate to achieve more.

My sincere thanks to our staff who are so passionate about what we do, the students who give up so much of their valuable time to volunteer, Board members who mentor and guide and our funders, especially RAG, without whom we would not have achieved what we have.



Varkey George  
SHAWCO Director

## Education Sector Steering Committee Report

Theodore Roethke once said, "What we need is more people who specialize in the impossible." If I met Theodore, I would hire him to do SHAWCO marketing. 2006 in the SHAWCO education sector has been a year of attempting the impossible, failing sometimes, and achieving a lot more than anyone ever imagined was possible.

The new steering committee started 2006 grateful and determined. We were grateful that for the first time, the then youth development sector had money, a new office, transport, and a well-functioning set of systems to recruit volunteers, market the organization and track our spending. We were also determined: as one steering committee member put it, "We spend so much time buying the bus, finding the kids, finding the volunteers and getting them on the bus that we rarely think about what we are actually going to teach them when we get there." Learners at different centres had entirely different opportunities. Curriculum was scattered, often boring, and didn't target community needs. There was little thought about how participants were selected, and no academic work was done after Grade 10. At the end of 2005, the student committee members redefined what the sector wanted to achieve. In a long, difficult and highly consultative process, we decided to focus on All Round Education. We want learners to get through school, pass matric, get into tertiary education, be more employable and be more responsible citizens. To achieve this, we provide learners in all our centres with academic and IT skills. However, we recognize that building motivation and confidence and having fun are vital, so we also provide lifeskills and extracurricular activities.

Over December we developed a coherent project plan for each of the projects. We set the targets and then the madness began. We received R250 000 from the First Rand Foundation to pilot the project

at the Khayelitsha centre. We hired two new staff members: Leanne Baguley as Education Sector Co-ordinator and Zanele Lupondo as Office Manager. We centralized the organization of transport and space and bought two new buses. This enabled us to double the number of participants at the Khayelitsha centre and increase the participant numbers at other centres. The HR portfolio ran the smoothest volunteer recruitment ever, recruiting 750 volunteers and increasing the number of student committee members by 40 to 120, making the sector number 870 volunteers. The curriculum portfolio began the compilation of volunteer teaching manuals for each project and secured a massive textbook sponsorship from the Oxford University Press. The evaluation portfolio simplified the donor reporting structure, set up an online evaluation system and ran mid-year evaluation presentations for the first time. Finance managed to finally spend many ring-fenced funds which had gone unspent. Marketing rebranded the sector and launched the new logo at a community day in Khayelitsha in October.

The year's major achievement was starting the Student Mentored All Round Tutoring (SMART) project, providing lessons from paid teachers and tutorials from students in English, Maths, Biology and Science to 60 Grade 10 learners. Our experience in SMART has taught us major lessons about curriculum design and our project methodology which we will apply to other projects in the coming year. We also ran a contracting exercise for the first time, when a SHAWCO volunteer met with every SMART learner and their parents. This improved participant attendance and parent buy-in hugely: we had full attendance at parent meetings, and when we missed a lesson due to rain, we had parents calling us up to ask where we were. The parent buy-in was vital to the project and we hope to implement this exercise with all projects next year.

We also ran SHAWCO's first holiday project at Khayelitsha in the July holidays. The SMART participants had a two week intensive IT course and the Step Grade 6's and 7's did a range of fun activities targeted at improving basic literacy and numeracy.

The Step project (which teaches Maths and English to Grade 3 to 7 at Khayelitsha) published SHAWCO's first curriculum manual for Grade 6 and 7 and developed a Maths curriculum in partnership with the Schools Development Unit. Kenstep developed new participant criteria and recruited a new participant group. Stepping Out and SO Live and Learn (which teach Maths, English and Lifeskills to Grade 8 and 9 at Khayelitsha and Kensington) successfully ran academic activities alongside their traditional lifeskills interventions. The IT project moved into a new computer centre and expanded from Grade 10, 11 and 12 to include Grade 9. The Sports and Arts projects picked up new age groups and expanded to new centres. The Masifundisane project began extra Geography lessons and construction on the wetland at Khayelitsha finally began after many administrative hassles.

The Masizikhulise project at Nyanga ran a highly effective HIV & Aids intervention, with all 20 participants at the end of the six month course going for tests and half revealing their status to the rest of the group. The Masizame project restructured to attempt to deliver academic support to homes, rather than just 'hugging babies'.

In 2007 we will implement the new model at the Kensington centre with a generous R100 000 grant from a private donor (although we are still looking for funds for this project!). Three new projects will be started in 2007. The library project will catalogue all books at the K2 centre and develop activities for other projects. The HEART project will provide specialized HIV & AIDS education to learners in all projects. SHAWCO will provide volunteers for the Maths Science Education Project, a Council-sponsored comprehensive initiative targeted at five high achieving schools in the Cape Peninsula.

We sadly said farewell to Kholiswa Ngonzo, our long-standing Khayelitsha centre manager, and to a number of long serving Steering and project committee members and student board members. We will, however, continue to remember the example they have set us of passion, energy and unflinching dedication to duty.

None of the work I have outlined above would have been possible without the remarkable people who make up the SHAWCO education and staff sectors and the Board. It has been a privilege to work with and learn from all of you. I saw staff, community volunteers and student volunteers drinking a beer at our end of year function at Mzoli's in

Gugulethu and realized that, for the first time, the staff and student sectors have pulled together, and the results have been remarkable.

SHAWCO gives me endless lumps in the throat, whether it is hearing the community choir of all ages at the AGM; seeing volunteers playing soccer with kids in one of the most dangerous areas in Cape Town; seeing buses and buses line up on Jammie Plaza every afternoon to take out hundreds of volunteers or sitting problem-solving late at night in the office. This organization is a microcosm of the optimism, creative problem-solving, teamwork and sheer hard work that are what is best about South Africa.

I think that SHAWCO is an inspiration to all who believe in our country's ability to address the imbalances of the past and build a future in which all citizens can participate. This seems like an impossible dream. Alice in Wonderland once said, "There is no use trying. One can't do impossible things." I think SHAWCO is an excellent example to show to Alice and to people who doubt the ability of community initiatives to succeed in addressing inequality and building our country's future. I would echo the Queen's words: "The impossible is always possible if you believe in it. I dare say you just haven't had much practice."

Kate Orkin  
Education Sector President 2006

## Health Sector Steering Committee Report

Under the energetic and motivating leadership of health president, Gareth Mannheimer, 2006 has been both a goal-orientated and rewarding year for all involved. The new steering committee structure was successfully implemented and this facilitated the smooth running of all the relevant health steering committee portfolios.

The six clinics, which provide increasingly necessary health care in underserved communities throughout Cape Town, were thoroughly evaluated. All problem areas such as community health worker participation, patient load and clinic documentation were addressed enabling the efficient operation of the clinics throughout the year. Approximately 6000 patients were helped at the clinics and hundreds of students, both local and international, were involved in service delivery.

A pioneering project for SHAWCO health this year was the establishment of the paediatric wellness clinic. This (already flourishing) clinic operates in the Hout Bay area and signalled a paradigm shift for SHAWCO health, focussing on a new ethos of preventative and promotive health care, as opposed to just curative health care.

The paediatric wellness clinic will be expanded in 2007, operating on a more frequent basis and possibly operating in more areas. SHAWCO will also be running more health promotion and prevention campaigns (in conjunction with the clinics) focusing on common illnesses such as sexually transmitted infections (including HIV) and TB prevention.

Thank you to all the staff and students who were involved in SHAWCO health this year and we look forward to your continued involvement in 2007.

Megan Borkum  
Incoming Health President for 2007

## Community Centres and Projects

### Kensington Community Centre

The Kensington Centre has been a hub of activity over the past year. The Centre has networked and partnered up with several new roleplayers who assist the Centre to remain a vibrant and productive community facility. Huge strides have been made in consolidating SHAWCO's relationship with the community, and ties with community structures have been strengthened. The Centre has also been involved in several joint initiatives which include the celebration of national days such as Youth Day and Family Day, large scale holiday programmes, Drug Awareness and HIV & Aids Campaigns, and Social Development projects.

The Centre is host to a variety of student-run projects for youth to join. The KenStep Project provides educational enrichment and life skills to 125 primary school learners. The S.O. Live and Learn, and SMART projects provides tutorial support to a further 120 High school learners. A Visual and Performance Arts programme is also available to both junior and senior members.

Our well established Adult Day Care Centre is open daily for senior citizens and the disabled, and offers a variety of activities. Members are engaged in sewing and handcraft, and receive lunch every day. Occupational Therapy students from both UCT and UWC play an important role in running group and individual therapy for the members.

Several service providers are also housed in the Kensington Centre. PAWC renders family and social welfare services, and provides counseling support and intervention. The Union of Jewish Women Creche provides day-care and educational stimulation to 100 toddlers and preschool children. The Xulon Music School offers full time music programmes to out-of-school youth. The Centre also has a small internet café and is the community service point for applying for government grants. Other services offered at the Centre include pastoral counseling, mental health and disability support groups, drug and trauma counseling, and an independent meal-on-wheels project. The Centre is equipped with a large community hall, which is used for a variety of events, such as ballroom dancing, karate, aerobics classes, a softball club, a church band and a scouts group.

With the harnessed strengths of the community, partnerships, UCT students, and the SHAWCO staff, the Kensington Centre is growing from strength to strength.

Anwar Parker  
Centre Manager

### Manenberg Community Centre

The year under review was a very exciting and challenging one for all in Manenberg. Our projects experienced steady growth and we also sold the building to Cape Town Child Welfare after a consultation process with the community and the assurance that we will continue to run projects from the Centre .

Operating in a community with a history of gang violence, our projects play a pivotal role in the lives of many young children and youth in Manenberg.

During the year we hosted the following student-run projects: Arts, which included 2 junior art groups for primary school learners, Performing arts, Visual arts and a Drum Circle music project for youth. Sports project: We offer netball, soccer, rugby, cricket and hockey focusing mainly on primary school learners.

During the year we also hosted holiday programmes, street cricket and participated in the annual Manenberg Open Day in partnership with other community NGO'S. We regularly network and participate in the activities of structures such as Proudly Manenberg and the Manenberg Sports Council.

**UNIVERSITY OF CAPE TOWN  
STUDENTS' HEALTH AND WELFARE CENTRES ORGANISATION  
BALANCE SHEET AT 31 DECEMBER 2006**

	2006	2005
<b>ASSETS</b>		
<b>NON CURRENT ASSETS</b>	<b>4,703,273</b>	<b>3,963,245</b>
Property, Plant and Equipment	5	5
Investments	4,703,268	3,963,240
<b>CURRENT ASSETS</b>	<b>5,692,802</b>	<b>5,106,793</b>
Inventories	40,950	32,339
Trade and Other Receivables	2,761,842	2,434,143
Cash and Cash Equivalents	2,890,010	2,640,311
	<b>R 10,396,075</b>	<b>R 9,070,038</b>

**FUNDS EMPLOYED AND LIABILITIES**

<b>RESERVES</b>	<b>4,901,541</b>	<b>5,443,046</b>
<b>DISTRIBUTABLE RESERVES</b>	<b>2,183,057</b>	<b>3,464,591</b>
Accumulated Funds	267,040	113,446
Project Funds	1,916,017	3,351,145
<b>NON DISTRIBUTABLE RESERVES</b>		
Market to Market Reserve	2,718,484	1,978,455
<b>LONG TERM LIABILITIES</b>		
Long Term Borrowings	169,051	241,720
<b>CURRENT LIABILITIES</b>	<b>5,325,483</b>	<b>3,385,272</b>
Trade and Other Payables	5,114,665	3,306,121
Accruals	210,818	79,151
	<b>R 10,396,075</b>	<b>R 9,070,038</b>

**THE UNIVERSITY OF CAPE TOWN  
STUDENTS' HEALTH AND WELFARE CENTRES ORGANISATION  
INCOME STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2006**

	2006	2005
Total Revenue	3,762,895	6,535,080
Total Expenditure	(5,355,595)	(5,905,251)
Net (Deficit)/Surplus before Interest and Dividend Income	(1,592,700)	629,829
Other Income	355,402	272,903
Interest Paid	(44,236)	(2,512)
<b>(DEFICIT)/SURPLUS FOR THE YEAR</b>	<b>R (1,281,534)</b>	<b>R 900,220</b>

**ACKNOWLEDGEMENTS**

SHAWCO would like to thank Mills Litho for sponsoring the printing of this Annual Report, NickiB for the design, Antalis (Pty) Ltd for sponsoring the paper, UCT RAG for its generous support, as well as other donors including the following:

Anglo American Chairman's Fund  
Cape Colours United  
The Foschini Group  
Deutsche Bank African Foundation  
The Diageo Fund  
National Lotteries Distribution Trust Fund  
FNB Fund  
NCCA  
Ernest E. and Brendalyn Stempel Foundation  
John William Day Fund  
Golden Arrow Fund  
Wallace Global Foundation  
SM Mitchell Estate  
C & E Harding Charitable Trust  
GCG Wermuller Charity Trust  
Monika Roell



Despite the challenges presented to development agencies in Manenberg, our projects continue to assist in the development of quality in people's lives.

Cyril Pelston  
SHAWCO: Manenberg Manager

### **Nyanga Community Centre**

In June 2004, the SHAWCO Nyanga Centre was opened under SHAWCO's management – the plan being that SHAWCO would develop and utilise the centre and hand it over to the Nyanga Seniors' Club in mid-2009. Since that time, the centre has been renovated and refurbished. In 2006, the centre continued to flourish.

There are now 55 members in the Nyanga Seniors' Club (for elderly people and those on disability pension). These members attend the social club daily and receive two meals a day. There are also 39 members who are part of the meals-on-wheels programme. Their ages range from 33-83 years of age, the majority in their senior years. During 2006, the seniors also received health talks from Sister Lydia from St John's Ambulance once a month and a workshop on Seniors' safety by the Nyanga Police. They enjoyed hosting an event on Mother' Day, a performance by children ("A Place of Blessing") in October, their outing to the Table Mountain in October and a Christmas party in December.

Three times a year, two Occupational Therapy students are sent to work at the club. They are involved in running programmes for the seniors, and helping the members with mobility, health issues and income generation – as well as helping the club manager with organisational skills.

Two student-run projects are based at the Nyanga Centre. Masizikhulise provides training in business entrepreneurship, computer skills, health promotion and HIV to unemployed youth (from 18-34 years old) in order either to enable them to start their own businesses or to develop their "employability". The SHAWCO Sports project also runs in Nyanga twice a week at the Community Stadium – providing netball and soccer programmes for Grade 4-7 learners.

Twice a month, members of Save the Children run clinics where children are weighed and appropriate formula provided to the caregivers of those children in need. The Topian Independent Church also uses the premises for their weekly church services.

Eunice Alexander  
Centre Manager

### **Khayelitsha Centre (K2)**

The K2 SHAWCO Centre in Khayelitsha is the first of the SHAWCO centres to implement the first consolidated and increasingly comprehensive All Round Tutoring Education model. At this centre, a range of academic, life skills, IT and extra-curricular activities have been implemented with the view of producing SHAWCO Super Kids: learners who can have access to tertiary education and jobs after leaving school.

There are currently 9 different student-run projects running out of the centre catering to learners from local schools. The participants are recruited primarily for the academic tutoring programmes (Step, Stepping Out, SMART and Masifundisane) and are then offered the chance to participate in a range of extra-mural activities, such as Arts, Sports, IT and the Holiday Programme. SHAWCO also owns a wetland area next to the centre which is being developed into a recreational and educational area for local residents.

The academic programmes make use of the computer centre, library and wetlands in their curriculum, and learners involved in the programmes, as well as other learners and community members, can access the library and other resources as the need arises.

The Centre had two definite highlights in 2006. The first was the implementation of the SMART project – a project offering maths, science, biology and English tutoring to Grade 10 (and eventually up till

Grade 12) - which has ensured that learners in the area can now follow the SHAWCO current from Grade 3 through to Grade 12. The second was the Holiday project which ran in the June vacation, hosting Grade 6 & 7 and 10-12 learners. In October, Grade 12 learners who are part of the SHAWCO projects offered a computer programme to grade 7 learners – passing on the skills they had learned through SHAWCO – a heart-warming moment.

In addition to the student-run projects there are several NGOs operating out of the Khayelitsha (K2) Centre, such as Nonceba (offering Rape Crisis Counselling), the Volunteer Centre, Masibambane (offering support in nutrition and gardening projects) and a lawyer providing legal services to local residents. In addition to this, churches and burial societies utilise the space over the weekends and people from the community hire the covered courtyard for meetings and workshops. In the evenings, different youth groups make use of the Centre's space for different activities, such as boxing and dancing.

Nosipho Dyonashe  
Acting Centre Manager

### **Golda Selzer Community Health Centre**

In 2006, at a ceremony on 15 November, the SHAWCO K1 Centre was officially renamed the Golda Selzer Community Health Centre. The centre was declared open by the guest of honour, Sir Franklin Berman KCMG QC, and Prof Golda Selzer's sons, Prof Robert & Arthur Forman.

Whereas SHAWCO's other 4 centres focus primarily on the Education Projects run by SHAWCO, this centre has made health its focal point.

SHAWCO's Golda Selzer Community Health Centre (GSCHC) is host to the Noxolo Adult Day Care Club – a group of senior citizens and persons on disability pension, who are provided with daily security, food and activities at the centre. Occupational Therapy students from UCT play an important role in running the group and engaging the members in various arts and crafts, as well as individual therapy. While OT students are based at the GSCHC, they also render services to the local schools.

In 2006, Physiotherapy students from UCT were also placed at GSCHC and offered services to both the Noxolo Adult Day Care Club as well as members of the greater community. Four times a year, fourth year medical students from UCT run various community research and health promotion projects as part of their curriculum.

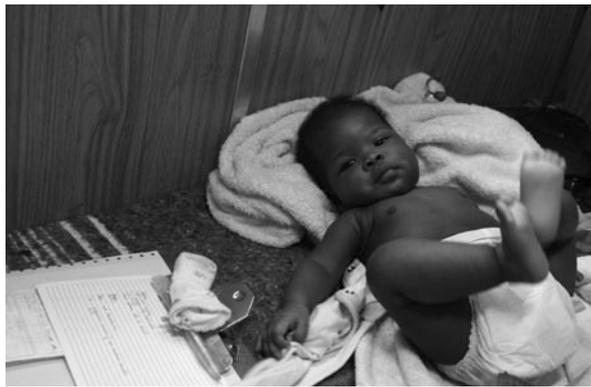
SHAWCO Health also runs a weekly clinic on Monday nights for residents in the surrounding community.

The SHAWCO Golda Selzer Community Health Centre strives to be a hub of community activity. Along with the Noxolo Adult Day Care Club, it already hosts a range of other social service providers. Sakhisizwe offers family counselling services; Vukuzakhe offers support to children who have been orphaned or otherwise made vulnerable by HIV & AIDS and Ilitha Labanthu offers family counselling as well as running workshops at the local schools. SHAWCO also hosts the Sizizamele Educare centre, which caters to children between 6 months and 5 years – preparing them for pre-school. The Zoe Bible Church has offices within the centre and runs counselling from the centre during the week and church services over the weekend. The hall is used for training offered by various NGOs in fields such as HIV & AIDS (Soul City) and debt relief and financial management.

The centre also hosts the Community Health Forum, the Police Community Forum, SANCO, various community events and gatherings, and support groups for people living with HIV and children who have been orphaned, as well as providing a base for various health promotion initiatives such as polio vaccination drives and eye tests.

2006 has been a very successful year for the centre and we look forward to positive developments in 2007.

Lizzie Gundwana  
Centre Manager



# Sowing Seeds

SHAWCO Annual Report 2006